



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Government Bilasa Girls'
P.G.College, Bilaspur (C.G.)**

- Name of the Head of the institution **Dr.S.R.Kamlesh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **07752224249**
- Alternate phone No. **9826938392**
- Mobile No. (Principal) **9826938392**
- Registered e-mail ID (Principal) **bilasagirlscollege_bilaspur@rediffmail.com**
- Address **Link Road Bilaspur**
- City/Town **Bilaspur**
- State/UT **Chhattisgarh**
- Pin Code **495001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **20/03/2019**
- Type of Institution **Women**
- Location **Urban**

- Financial Status

UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director **Dr.Madhulika Sinha**
- Phone No. **7000470462**
- Mobile No: **7000470462**
- IQAC e-mail ID **iqacbilasa61@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.bilasagirlscollege.ac.in>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.bilasagirlscollege.ac.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.53	2021	17/08/2021	17/08/2026
Cycle 2	A	3.04	2014	05/05/2014	04/05/2019
Cycle 1	B++	81	2006	02/02/2006	01/02/2011

6.Date of Establishment of IQAC

14/12/2019

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Govt.Bilasa Girls' PG College	Self - Finance	CG Government	03/12/2022	9519000
Govt.Bilasa Girls' PG College	Red Cross	CG Government	04/07/2022	126325
Govt.Bilasa Girls' PG College	JanBhagidari	CG Government	Nil	1377350
Govt.Bilasa Girls' PG College	RUSA	Government	Nil	36500000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Celebrated 15th August [Azadi ka Amrit Mahotsav] 2. NEP 2020 was implemented. 3. Registered in ABC and NAD 4. Workshops, Seminars

were organized 5. Applied for NIRF ranking

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Research based workshop was organised	successfully organised, more than 200 participants attended
Registration in National Academic Depository [NAD]	Registered in NAD
To establish inter and intra institutional collaboration	MoUs were signed
To introduce Skill and Value Added Courses	Implemented
Career Guidance Program	Implemented
Preparation of AQAR 2022-2023	successfully implemented
Apply for NIRF Ranking	successfully implemented

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	09/11/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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Academic Council	09/11/2022

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- Year

Year	Date of Submission
2022 - 2023	23/02/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 aims at bringing about a multidisciplinary approach in education - firstly in schools and

then eventually in colleges as well. Multidisciplinary education, allows students to gain a deeper understanding of the subject matter through the lens of different disciplines. This approach encourages creative thinking, critical analysis, collaboration, and communication skills. The institution has adopted the concept of NEP 2020 from the session 2021-2022. In order to make multidisciplinary education a success, the institution is focusing on improving the quality of instruction and making sure students are engaged with their studies. Students are given the freedom to explore different topics, develop critical thinking skills and gain a deeper understanding of how different subjects interact with each other. The college embraces this concept and seeks to strengthen it at all levels. Firstly, it promotes interdisciplinary studies across different educational institutions. This includes collaboration between universities, colleges, research institutions, and other organizations. Secondly, it encourages the integration of traditional Indian knowledge systems into modern curricula. This helps enrich the learning experience by providing students with a more holistic view of different topics. Finally, it encourages the development of courses and programs that cover diverse disciplines like mathematics, science, technology, and humanities. By embracing this concept, the college gives students access to a wider knowledge base and encourages them to broaden their learning beyond traditional boundaries, explore multiple perspectives, and cultivate new skills.

EVS is a multidisciplinary academic discipline concerned with the investigation, research, and extension of knowledge about the living and physical environment. It also aids in a better knowledge of environmental natural, political, technical, economic, social, and cultural elements. EVS is a mandatory course for the UG students studying in semester I and semester II. There is a bucket of generic courses from various disciplines for the students to opt as per their choices. Initially, it was intra- discipline and now from the session 2022-2023 it's inter- discipline. By providing a wider range of learning opportunities, college provides students with greater flexibility and choice in their studies. For example, a student studying history can choose to pursue a minor in economics or political science, or a student studying math can choose to focus on coding or data analysis. In addition, a multidisciplinary approach enables students to explore topics from different angles, allowing them to form their own opinions and views. By making it part of the mainstream curriculum, this approach to learning is accessible to more students which help to create a new generation of thinkers and innovators.

16.Academic bank of credits (ABC):

The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. Government Bilasa Girls'PG College has implemented NEP 2020. As per the UGC norms the HEI has registered in ABC "Academic Account" via NAD is NAD054960. 737 students have successfully created their ABC account ID. As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc. In addition, the student self-registration module will enable accurate identification of candidates who want to check and transfer their credits depending on their needs.

17.Skill development:

Skill development courses through which students get an opportunity to acquire new skills or enhance the existing skills. Students get skill development courses in academics are provided to promote skills in them. It ensures them that they don't lag behind due to the constant advancements in all sectors. Skills and knowledge are the driving forces of economic growth and social development in any country. They have become even more important given the increasing pace of globalization and technological changes. The various skill development courses introduced in the institution are -

1. Cognitive Skills Cognitive skills are about the ability to understand complex ideas and concepts in different fields. Through cognitive skills, students can learn how to adapt effectively to any challenging environment. As a result, they will gain new experiences and learn reasoning in a better way. Some of the core cognitive skills include foundational literacy and numeracy.
2. Technical Skills Just as the name suggests, technical skills are like the knowledge that one needs to acquire. From interacting with new technology to performing any task flawlessly, these skills are vital.
3. Digital Skills Being part of the digital world, digital skills are a must in every skill development course. Digital skills overlap all the above skills. It provides the ability to access, manage, understand, incorporate, connect, evaluate and create information. Digital skills end up with creating

information, but in a safe and appropriate manner. In today's world, its importance is immense. 4. Soft Skills Soft Skill Development course is a more personality-focused skill development course. Unlike most of the other major ones that include having skills or qualifications, this is completely different. Instead, Soft Skills? refer to having social skills, interpersonal skills, and transferable communication skills. Soft skills are not about writing, networking, or other technical skills. They deal more with developing social and emotional skills. Often overlooked, soft skills are as crucial to have as hard skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) effectively integrated into curriculum to enrich the learning experience and provide a more holistic understanding of various disciplines. Curriculum Integration: College introduce courses on IKS across different programs. This allows students to appreciate the depth and breadth of Indian knowledge systems and their relevance to contemporary issues. Interdisciplinary Approach: By adopting an interdisciplinary approach, foster connections between IKS and modern subjects. For example, a course on "Ayurveda and Computer Application" explore the synergies between traditional Indian medicine and contemporary practices. Language and Cultural Studies: The study of Indian languages, Hindi, Sanskrit etc as part of the curriculum not only preserves and disseminates the rich heritage of India but also help students to develop a deeper understanding of their cultural roots. Extracurricular Activities: Colleges can organise cultural events, festivals, and exhibitions to showcase the diversity and richness of Indian knowledge systems. These activities can help students appreciate the practical applications and relevance of IKS in various aspects of life. By incorporating IKS into college education, institution has created a more inclusive and diverse learning environment that prepare students to tackle the complexities of the modern world with a strong foundation in traditional wisdom and contemporary knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In a rapidly changing world where practical expertise is highly valued, OBE system plays a key role in learners preparing for their future careers and avoiding the risk of unemployment. The Outcome Based Education approach adopted by HEI replaces the time-bound curriculum of traditional learning. The focus the college

is giving priority to ends, purpose, accomplishments, and results. The major components of Outcome based teaching and learning, are (1) curriculum design, (2) teaching and learning methods, (3) assessment, and (4) continual quality improvement (CQI) and monitoring. All decisions made by the faculty members about the curriculum, assessment, and instruction are driven by the exit learning outcomes the students should display at the end of a program or a course. Outcome based assessment is often performance-based. Instead of relying solely on traditional exams, learners are evaluated based on their ability to apply the skills and knowledge they've learned. This could involve completing tasks, solving problems, or creating tangible outputs that demonstrate mastery.

20.Distance education/online education:

As per the University Grant Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds:SWAYAM) Regulations 2021. HEI allow up to forty percent of the total courses, being offered in a particular program in a semester through SWAYAM platform. For proper and smooth conduction of the online learning of credit courses about the physical infrastructures like computer facilities, library etc. for pursuing such courses are made available for free and in adequate measure along with other facilities. Courses offered on SWAYAM and MOOC platform, HEI ensure The concerned department prepare the list of courses to be chosen by the students before the commencement of each semester. HEI designate a team of faculty members to guide the students from registration till completion of the credit course.

Extended Profile

1.Programme

1.1 59

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5016

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1666

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4583Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

768

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

69

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **59**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **5016**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **768**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	69
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	90
Number of sanctioned posts for the year:	
4.Institution	
4.1	2610
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	100
Total number of Classrooms and Seminar halls	
4.3	215
Total number of computers on campus for academic purposes	
4.4	202905586
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Program Learning Outcomes provide a roadmap for curriculum, and a goal post for student achievement. To serve as essential reference points for academic, departments discuss the elements that contribute to an integrated program of study. The Quality Framework requires programs to be intentional about the choice and development of their program outcomes and to clearly communicate their roadmap for student learning. Therefore, the

college provide a broad picture of the program and offer insights into how each course and other program contribute to the development of the knowledge, skills, and values/attitudes expected of their graduates.

It also communicates the skills successful graduates will develop, and the types of knowledge they learn in preparation for employment, further education, and to participate as critically informed citizens.

For employers, program learning outcomes outline what they can confidently expect from potential employees.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://bilasagirlscollege.ac.in/Content/444_170_1.1.1..pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

783

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

157

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College takes utmost interest in the implementation and

internalization of Gender, Environment and Sustainability, Human Values and Professional Ethics through the undergraduate and postgraduate curriculum. The Curriculum is enriched at different levels, first through proper courses offered by the different departments of the college, second through foundation courses by the college in general and third through various talks and workshops. The curriculum designed in this regard ensures both professional competencies and general competencies (social, ethical values, human values and environment sensitivity).

The Students of First Year UG will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed. The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to undergraduate students in semester I and semester II. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

The Institute organizes various awareness programs and activities. The NSS activities, Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1384**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2519**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://bilasagirlscollege.ac.in/Content/445_170_1.4.1%20&%201.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://bilasagirlscollege.ac.in/Content/445_170_1.4.1%20&%201.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5016

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution fosters the holistic growth of female students. We provide an environment tailored to diverse learners, from those needing extra help to those ready for advanced work. Starting this academic year, we identify such students throughout undergraduate and graduate programs, not just at the start.

This change acknowledges that struggles can emerge at any time, regardless of initial performance. By continually detecting needs, we aim to support all students in reaching their potential. This marks a departure from our previous practice of only identifying students at the beginning of programs.

Advanced learners are identified through achievements and offered personalized guidance to excel on assessments. Engaging activities like debates and seminars enhance their skills and promote certification courses.

Meanwhile, faculty nurture slower learners with counseling, moral encouragement, peer tutoring, and remedial instruction. We also organize remedial and doubt-clearing classes for subjects where needed, ensuring that every student receives the assistance they need to succeed.

This student-focused approach enables young women from all backgrounds to thrive academically and personally. Our perseverance reflects an unwavering commitment to their growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	5016	111

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

STUDENT CENTRIC METHODS

Our institution is dedicated to providing a participatory learning experience for students, tailoring each semester's curriculum across various programs with innovative pedagogies to promote experiential learning. The Department of Home Science and Psychology coordinates internship programs, offering valuable fieldwork experiences.

In fostering linguistic proficiency, the Department of English hosts events like story writing, poem recitations, quizzes, and extempore sessions. Similarly, the Department of Sanskrit encourages students to stage dramas in the language, while the Department of Hindi publishes 'ABHIVYAKTI' to enhance writing skills.

To cultivate a passion for research, the Department of Commerce conducts surveys and lab work, organizing workshops on digital financial education. History department organises book and picture exhibition to instill knowledge about historical movement that took place not only in India but around the globe. The Geography Department follows a 'Lab to Land' approach, emphasizing practical application. Botany students maintain a botanical garden, and Zoology students participate in bird-watching. The Chemistry Department conducts soil tests locally.

Field trips, tours, and industrial visits promote critical thinking. Various activities like quizzes, presentations, projects, peer teaching, discussions, assignments, and competitions further enrich learning. Lectures by esteemed academicians are regularly organized. This student-centered

approach aims to enhance knowledge and creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.bilasagirlscollege.ac.in/Content/436_165_2.3.1%20Report%20on%20Student%20Centric%20Activities%202022-23.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers in our college make extensive use of Information and Communication Technology (ICT) tools and resources in their teaching practices. The faculty members in our college employ a variety of Information and Communication Technology (ICT) tools and resources to enhance their teaching methodologies and facilitate effective learning experiences for students.

Teachers utilize software such as Microsoft PowerPoint or Google Slides to create visually engaging presentations that aid in delivering course content effectively. Teachers integrate multimedia elements such as videos, audio recordings, and interactive simulations to make learning more dynamic and engaging.

Teachers in our college uses (ICT) tools to enhance teaching and learning. These tools include presentation software, learning management systems, online multimedia resources, online assessments, interactive whiteboards, educational apps, and webinars. By integrating these technologies, teachers create dynamic and engaging learning environments, facilitate collaboration, provide personalized learning experiences, and prepare students for the digital era.

The institute offers comprehensive support, including:

A fully Wi-Fi-enabled campus

Dedicated video lecture recording facilities

Smart classrooms equipped with smart boards and interactive projectors

Accessible library with open access**Computer labs and nodal centers****Audio-visual labs****Seminar rooms**

The institution's educators curate contemporary lecture series on their individual YouTube channel. Furthermore, a distinct video lecture portal is accessible on the college website, where instructors upload their lectures and study resources. This platform enables students to conveniently access materials categorized by semester, course, or instructor.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ocm.bilasagirlscollege.ac.in/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors****69**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Given its autonomous status, the institution possesses the independence to create its own academic agendas and structure the scheduling of teaching, learning, and evaluations accordingly. A structured procedure is adhered to for course selection, wherein the institute constructs an academic calendar aligned with the guidelines provided by the Department of Higher Education, Government of Chhattisgarh. This process involves the

participation of the Principal, Chief Operating Officer (COE), Heads of Departments (HODs), and relevant stakeholders.

After consultation with fellow faculty members, the department head recommends courses, which are then presented to the Board of Studies (BOS) for approval. Courses endorsed by the BOS receive final approval from the Academic Council and Governing Body, respectively. These approved courses are made accessible on the college website for students, parents, and faculty members to view prior to the start of the semester.

The academic calendar encompasses all planned academic endeavors for the semester, encompassing the commencement dates for classwork, internal exams, lab assessments, external exams, and other pertinent events. It also delineates the allotted number of teaching days, which serve as the basis for timetable creation and scheduling of session examinations.

Teaching plans and lesson plans are meticulously crafted for each course, with the entire syllabus divided into X units and Y lectures based on the allocated teaching days.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

82

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

52

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

934

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the session 2022-23 our institution has implemented New Education Policy. Some of the alterations in examination procedures that our institution has adopted post-NEP 2020 implementation include:

Multiple Entry and Exit Options: NEP 2020 allows students to exit their degree programs at various stages and re-enter them at a later point, thereby reducing the pressure of one final exam determining the entire outcome of their academic journey.

Credit-Based System: College have shifted towards a credit-based system where students accumulate credits for each course completed successfully. **Continuous Assessment:** There is an increased emphasis on continuous assessment over the duration of course rather than relying solely on final examinations. This can include projects, presentations, and assignments throughout the semester.

Choice-Based Credit System: CBCS allows students to choose from a variety of elective courses in addition to their core subjects. like Value Added course(VAC), Skill Enhancement Course(SEC), Ability enhancement Course(AEC), Discipline Specific course(DSE) This gives students the freedom to explore their interests and tailor their education according to their career goals College implemented skill-based assessments to gauge students' practical abilities and proficiency alongside their theoretical understanding.

Skill-Based Assessments: NEP 2020 emphasizes the integration of vocational education and skill development into mainstream education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bilasagirlscollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has articulated graduate attributes and learning objectives. Following NAAC guidelines, the Institute has delineated Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all academic programs to align with these objectives. This session onwards we have implemented NEP 2020 in undergraduate programs. The POs consist of knowledge outcomes, skill outcomes, and values outcomes. They are structured to guarantee a thorough and comprehensive comprehension of the program and courses, which are vital for the successful career trajectory of students. The course outcomes establish the minimum level of attainment necessary for success in the course, guided by the principles of Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The design of PO/PSO and CO for each program is achieved through the following procedure. 1) The Head of Department (HOD) collaborated with faculty members to draft the PSOs and POs, aligning them with the Institute's Graduate Attributes and Vision, as well as the department's Mission. 2) Feedback from alumni and employers was solicited by the HOD and faculty members. Subsequently, the HOD and department faculty critically evaluated and provided input on the revised PSOs and POs. 3) The Outcome Based Education Committee consistently monitored the process, leading to final approval by the IQAC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment methods such as internal examinations, external examinations, seminars, mini projects, major project evaluations, assignments, and laboratory evaluations are employed to ensure the achievement of learning outcomes.

Institution provides undergraduate, postgraduate, and research programs and courses within the faculties of Science, Arts, and Commerce.

The institution evaluates Programme outcomes and course outcomes through both direct and indirect methods, encompassing formative and summative evaluation techniques. Course outcomes are achieved utilizing direct and indirect methods.

1. For direct attainment, we evaluate based on the following criteria:

Internal tests are administered according to Course Outcomes (COs).

Class performance activities, including Continuous Internal Evaluation (CIE) or Formative assessment, such as assignments, tutorials, experiments, quizzes, or any other activities aligned with COs, are conducted.

2. A standardized Excel spreadsheet format is employed to calculate the average attainment of Course Outcomes (COs) across Science and Commerce disciplines.

.In the direct method of measuring Programme Outcomes (POs), a matrix linking COs to POs is utilized. COs are associated with POs through this CO vs. PO matrix, as outlined in the course structure.

The Indirect Method Calculation exclusively relies on surveys, utilizing data collected from the following sources:

Current graduating students

Stakeholders

Alumni

Surveys conducted with placement officers

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1666

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has taken several initiatives to improve and update its research facilities, as well as implement a well-defined policy for the promotion of research. The college has established a strong infrastructure, including a well-equipped library, to support research activities.

The college has also taken steps to encourage faculty members to pursue research projects and publish their findings. It has a research cell that coordinates various research activities, such as organizing conferences and workshops. The college has a policy in place that provides incentives and support to faculty members who engage in research, including financial assistance for attending conferences and workshops.

The college has a well-defined policy for the promotion of research that is available on its institutional website. This policy outlines the objectives, scope, and guidelines for research activities at the college. It also includes provisions for ethical considerations in research and guidelines for the dissemination of research findings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://bilasagirlscollege.ac.in/College.aspx?PageName=Research%20Policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has taken several initiatives to improve and update its research facilities, as well as implement a well-defined policy for the promotion of research. The college has established a strong infrastructure, including a well-equipped library, to support

research activities.

The college has also taken steps to encourage faculty members to pursue research projects and publish their findings. It has a research cell that coordinates various research activities, such as organizing conferences and workshops. The college has a policy that provides support to faculty members who engage in research, for attending conferences and workshops.

To further promote research, the college has established collaborations with other institutions and organizations. It has signed MoUs with various organizations to facilitate joint research projects and faculty exchange programs. The college also encourages students to participate in research activities, such as summer internships and research projects.

Overall, Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has made significant efforts to improve and update its research facilities and promote research among faculty members and students. Its well-defined policy for the promotion of research, which is available on its institutional website, demonstrates its commitment to fostering a culture of research and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/College.aspx?PageName=Library%20online%20Facilities

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

04

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

44

File Description	Documents
URL to the research page on HEI website	https://bilasagirlscollege.ac.in/index.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has a strong commitment to sensitizing students to social issues and fostering their holistic development through various extension activities carried out in the neighbourhood. These activities aim to raise awareness, promote social responsibility, and encourage students to engage with the community in meaningful ways.

Throughout the year, students actively participated in outreach programs that addressed pressing social concerns, such as gender equality, environmental conservation, and public health. Through awareness campaigns, street plays, and interactive workshops, students educated the community about these important issues, challenging stereotypes and advocating for positive change. The institution's NSS (National Service Scheme) and NCC (National Cadet Corps) units played a pivotal role in organizing these extension activities, providing students with opportunities to volunteer, develop leadership skills, and make a tangible impact on society.

The impact of these extension activities on students' holistic development has been significant. Participating in community service projects has helped students develop empathy, social awareness, and a sense of civic responsibility. Moreover, these activities have fostered a spirit of service and a commitment to social justice among the student community, preparing them to be responsible and engaged citizens in the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

76

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2334

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

05

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College facilitates projector-base smart class room including audio-visual facility. All department (Physics, Chemistry, zoology, geography, English and home science) have departmental laboratory. Two computer laboratories provides convenient facilities by accommodating 50-50 seats to the students online. Commerce department have 1 computer lab with 10 computers. Specifically the digital library and video center facilitates to the students in full swing. Well furnished sports, GYM and attached special yoga room. Faculty of Science maintains laboratory which allows the students of science to use such labs for practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/College.aspx?PageName=LCD%20and%20Smart%20Class

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The collegiate departments perform Goddess Saraswati and celebrate holi festivity, annual function, farewell, welcome and games for entertainment and enthusiasm of the students every year. The athletes of this college have represented at the State and National levels. The degree and diploma courses in YOGA and GAMES are run on the basis of professional skills.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

29396104

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collegiate library installed here is operated on the basis of Koha library management software. Book searches by OPAC and issuing process, reservation and return through Koha software are operated. In-house book reservation and digital library are facilitated by the central library. Internet and Wi-Fi facilities are provided for the competitive exams reading materials and online e-resources with the e-journals and e-books combinedly through INFLIBNET[N-list].

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bilasagirlscollege.ac.in/Coll ege.aspx?PageName=Library%20Facilities

4.2.2 - Institution has access to the

A. Any 4 or more of the above

**following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1163090.00

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The entire campus comprises internet and Wi-Fi facilities which are available to the staff and students through 300 mbps BSNL and Jio internet fiber connection. Needful maintenance is done to the computer, printer, scanner, projector, smart board, LCD,

camera and CC-TVs for surveillance and security and all the computers are secured by the Quick Heal AntiVirus Pro 22.00, 64 bit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4200	270

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

D. Any one of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29396104

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The procedures and policies for maintaining and utilizing physical, academic and support facilities include well equipped laboratories where lab technician and lab attendant generally, maintain the equipment/instrument/components of the labs and the entry and exit register. Teacher remain vigilant during the practical class hours service Engineer of the company is usually called for repair in case of any fault. IMG grant i.e. (Equipment Maintenance Grant) of UGC was used previously, now we use our own financial resources. A committee formed by the Principal has the sole responsibility of checking the stock and endorsing it. Central library fully automated and well facilitated reading room with an open wi-fi facility for students. The library also drives the utilization of e-resources like INFLIBNET N-List and National Digital Library of India (NDL). Departmental library is also maintained by all the departments. The committee checks and endorses the book stocks every year after examination. During covid 19 pandemic Teachers were engaged in developing and implementing modified approaches to the teaching and learning process. There is a remarkable growth in the field of sports and games. An efficient team of students

represented the college at state and national level in different games. Maintaining the sports ground is challenging with the change in seasons, nagar Nigam proves to be a helping hand to maintain.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2502

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) **A. All of the above**

Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://bilasagirlscollege.ac.in/College.aspx?PageName=NEP%20PAPERS&topicid=104
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**36**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

326

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

25

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Government Bilasa Girls' P G College promotes involvement and leadership opportunities for students within the division by encouraging student participation.

Each department of the Institute has Departmental Association and students actively get involved in various committees. By participating in various committees' students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, self-discipline among the students.

Student representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty.

Departmental association: It consists of HOD, faculty handling the section and student representatives. They discuss and conduct departmental activities, delivery of lecture, welcome and farewell in the department, teacher's day celebration, and other activities.

NATIONAL CADET CORPS (NCC), NSS Unit, YRC Students actively take part in social welfare programmes such as, blood donation camp,

health awareness camp and so on in association with respective clubs for in-house and communities. It marks its presence in all important events inclusive of co- curricular and extra-curricular to unleash the talents of the students

SPORTS COMMITTEE: Students actively take part in administering all the sports activities in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Government Bilasa Girls' P G College has registered Alumnae Association. It was registered on The Alumnae Association are student driven and they choose their President and other executive members. The Alumnae Association chapter provides an interface between the alumnae, staff, and students of Govt.Bilasa Girls'College and have contributed significantly to the development of the college through financial / non - financial means.

The Alumnae employed in various organisation guide and help motivating students in developing their career. The Association plays a supportive and constructive role in the overall development of the college. Our Alumnae have donated to the college helped. The meritorious and weaker section of students

by sponsoring their fees and or providing prizes.

Alumnae give inputs to all aspiring graduates of the college. They participate as resource persons, including guest lectures and panel discussions. They share their experiences regarding required skills, knowledge and working culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the college is in tune with its vision of making the college a premier institute that nurtures creativity amongst students and instills moral values along with quality education to enable them to take on real life challenges with confidence. In order to ensure the realization of the Institute's vision through mission, various councils and committees are constituted as per the recommendation of statutory bodies. These councils and committees are composed of key stakeholders such as nominees of various statutory bodies, senior academicians from other institutions, industry experts, faculty members, alumni, local authorities, support staff and students.

The Governing Body ensures that all decisions on the matters such as admission quality, new programmes offered, infrastructure, Teaching- Learning process and Placement activities etc.

The Academic Council is responsible for framing the academic

policy, approval of courses, regulations, curriculum and syllabus. The council involves faculty at all levels, other experts and representatives of University and the Government.

The Board of Studies is the basic constituent of the academic system, framing the curriculum and syllabi, reviewing and updating it periodically, introducing new courses, determining details of continuous assessment. The Finance Committee acts as an advisory body to the Governing Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows decentralized and participative management in various spheres. Decentralized management is practiced by following an organizational structure wherein the administration team consists of the Principal, Registrar, Head of the Departments, and Head Clerk. The HoDs are responsible for all the academic affairs of the department and looks after day-to-day activities related to teaching and aspects related to Curriculum development, Research activities, and Infrastructure planning. To support the governance of institution in implementing quality practices and ensure the attainment of vision and mission, various committees are constituted comprising of faculty members and other stakeholders, the tasks are decentralized and are taken care of by various coordinators. Few major committees are -

Admission Committee, Time -Table Committee, Discipline Committee, Anti-Ragging Committee, Internal Quality Assurance Cell, Academic and Administrative Audit Committee, Library Advisory Committee, Autonomous Core committee, Research and Development Cell, Grievance Redressal Committee, Student's Union Cell etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan is cyclic in nature. This cycle includes planning, strategy making, informing, implementation, report writing, feedback and informing to the higher authority for making changes in planning, if needed. The IQAC plan is specific to the annual plans, quality initiatives in the college with the sole purpose of strengthening the varied sections of the college. This includes prevention and prohibition of different issues i.e. ragging, sexual harassment, etc. The promotion of various academic programs on campus such as regular teaching learning and evaluation, poster presentation competition, seminar, conferences, workshops, and field excursions etc. Strengthen of the campus infrastructure to make teaching learning more effective i.e. classrooms, library, laboratory, ICT facilities, innovative teaching methods. The perspective plan also focuses on the developmental strategies recruitment, training, facilitation, policy implementation and the activities promoting to the values/ethics/morale/code of conduct on the campus. The institute try its level best to take feedback from all stakeholders from various sources and means. To report query/question/grievances the institute offers complain box, written information/grievance, information asked in RTI and inquiry made by any stakeholder. These queries/questions/grievances are considered as feedback. This feedback is further taken as an input to improve the strategic/perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://bilasagirlscollege.ac.in/Content/447_174_6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. The Academic Council, being the Apex Statutory Body, along with its Standing Committees and Board of Studies in respective disciplines periodically reviews academic progress, while research and academic progress is reviewed by Institute Research Advisory Committee (RAC). The institute has set up several empowered Committees to monitor and evaluate the Under graduate/post graduate courses and thus suggest corrective measures, wherever necessary. HEI encourages all its academic departments to function independently. However, to ensure accountability, some of the critical decisions on academics are made through The Principal and HODs to ensure coordination and accountability.

Appointment and Service Rules, procedures: The College follows the rules and regulations laid down by ABVV, UGC, and Government of Chhattisgarh for recruitment of teaching and non-teaching staff. Promotion policies: All the promotions of teaching and non-teaching staffs are as per the UGC and Government of Chhattisgarh norms. HEI has been and well - defined procedures for various operational aspects including finance, curriculum aspects, academic process, and play a crucial role in ensuring that the institution runs smoothly and in accordance with its plan.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bilasagirlscollege.ac.in/Content/399_141_organogram.png
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Financial Support to the staff to attend workshops and conferences both at the national and international level, for celebrating festivals, festival advance to the non-teaching and domestic staff. Office rooms for Non-teaching staff, Staff quarters for the (teaching / non - teaching) staff inside the college premises.

Facilities also provided are - Power back-up through solar power plants, Wi-Fi facility, Computing facility etc. has been established which are accessible by staff during the working and extended hours. Faculty members are provided with Individual room (departments) and system to facilitate good ambience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Income and expenditure of the Institute are audited by the College Finance Committee for internal audit. The committee monitors the purchase and expenses incurred from funds generated through fees and other grants. Institutional Administration is responsible for the preparation of financial statements that give true and fair view of the financial position.

The budget takes into consideration the following.

- Maintenance and Construction of buildings, Campus development.
- Research and Development activities.
- Sponsoring faculty members for seminars, workshops, and conferences.
- Purchase of books and subscriptions of journals in the library.
- Payment of internet, electricity and telephone bills.
- Purchase of equipment and software.

Every academic year, it is mandatory that all the departments prepare recurring and nonrecurring expenditure statements. The college in-house Finance committee examines the budget proposal, expenditure statements, monitoring and equipment purchases. The committee reviews the utilization of funds allocated to the departments against the proposed budgets for the financial year.

ERP software is used for the accounts related functions in order to achieve paperless office and for reliability. The expenditure

statements are audited by the Accounts department before it is submitted to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute defined institutional strategies for maintaining a well-defined process for the mobilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

1. The financial decisions are taken by the institute's financial committee and Governing Body. 2. The Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses. 3. For purchasing the computer, books equipment ...etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget. 4. Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, waste management units, plantation of trees, laying of paver blocks. 5. Library resources. 6. ICT improvement. 7. Software and equipment purchase. 8. Organizing Seminars/Endowments lectures, conferences, workshops, training

programmes.

The institution follows the following strategies for mobilizing of funds:

1. Every Academic financial Year the institute budget electricity, internet charges, recurring and nonrecurring expenses.
2. The Budget is analyzed and approved by the Committee.
3. The Internal Audit committee certify the statement every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Govt. Bilasa Girls' College reviews its teaching learning process structure methodologies of operations and learning outcomes at regular intervals through departmental council. The departmental council reviews all processes structures and methodologies from the view point of quality. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, Industry is taken into consideration. Industry experts' academic experts and other dignitaries who visit the campus on different occasions interacts with faculty and offer their suggestion in the changing context. IQAC also reviews the teaching learning and other processes and take initiative for improving the curriculum and its enrichment.

The main practices followed with regard to quality and post - accreditation of NAAC are:

- Formation of IQAC cell
- Syllabus revision
- Initiating NAAC Preparation Work

- Finalizing the structure and quality assurance
- Initiating AAA committee Audit
- One day workshop for NAAC awareness program to affiliating college principals
- Creating a formal structure for alumni association
- Periodic review of performance of teaching and non teaching staff
- Feedback collection from students faculty and alumnae
- Review of teaching learning process
- Improving library facilities
- Participation in NIRF
- Implementation of NEP
- Registration for ABC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC serves as a key institutional mechanism for quality enhancement. Comprising a team of experienced faculty members, administrators, and external experts, the IQAC is responsible for developing and implementing strategies for continuous improvement. One of its primary functions is to periodically review the teaching-learning process, structures, methodologies, and learning outcomes. The IQAC reviews the teaching learning process to ensure its effectiveness in fostering a conducive environment for knowledge acquisition and skill development. This includes evaluating the curriculum design, pedagogical approaches, classroom interactions, student engagement, and faculty development initiatives. The IQAC seeks feedback from students, faculty, and other stakeholders through surveys, focus groups, and discussions. Based on the feedback, the IQAC suggests improvements and implements necessary changes to enhance the teaching-learning experience.

The IQAC also focuses on reviewing the structures and methodologies employed by the College to support the teaching-learning process. This encompasses the availability and adequacy of physical infrastructure, laboratory facilities, library resources, information and communication technology (ICT), and

administrative support systems. The IQAC assesses the compatibility of these structures and methodologies with the evolving needs of the students and industry. Recommendations are made to upgrade or augment the existing facilities to ensure a modern and technology-driven learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equity in both academic and non-academic activities. the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and

sensitivity among students and staff through annual awareness programmes. The College prioritizes the safety and security of women staff and students, offering specific facilities to meet their needs.

These provisions include:

1. CCTV surveillance across the entire campus, with a particular focus on ensuring the safety of women staff and students.
2. ii) A dedicated NCC wing for girls, which promotes a sense of independence and self-reliance among female students, empowering them to take responsibility for their personal development.
3. iii) The NSS (National Service Scheme) of the College consists of two units, with a mandatory requirement of having a women faculty member as the Programme Officer. This ensures women students' active participation and engagement in community service activities.
4. iv) Residential hostel facilities are available for students and staff, providing a secure and comfortable living environment on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bilasagirlscollege.ac.in/Content/449_176_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The college has taken several initiatives to make the campus ecofriendly.

WASTE BINS ACROSS THE CAMPUS:

- Dust bins are provided for each and every hostel/ department/ administrative- blocks for the collection of Garbage.
- The waste so collected is transported to Bilaspur MC.
- Vermi-composting Units and Waste decomposer pits have been established within the Campus. The fertilizer thus produced is used in the campus for the purpose of gardening.
- Our house keeping staffs daily clean the corridor and the area around and outside the building. The gardeners maintain the lawns and keep the Campus clean and green.

E-waste generated in the college includes non-functional monitors, CPU, UPS, printers, key boards, Compact discs and pen drives, etc. At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. They are inspected by the authorities and are collected.

AWARENESS PROGRAMS FOR THE MANAGEMENT OF DEGRADABLE AND NON DEGRADABLE WASTE

- College sensitizes, educates, and engage employees and students in issues, concerns, and initiatives relative to solid waste management, the garbage production and disposal by conducting various awareness programmes as well as conducting Cleanliness drive and to take active role in the protection and care of the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities

B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better

education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The institute celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year GBGPG College observes Independence Day and Republic Day in which students, teachers and staff actively participate as well as remember the importance of such days in our life. The college celebrates Gandhi Jayanti and Subhash Chandra Bose Jayanti and remembers their contributions for the freedom movement as well as for the development of the nation. The college conducts annual competitions (debate, essay writing, poetry) among students on various issues in order to generate awareness on constitutional rights/duties/obligations. During times of natural calamities, the faculty members, students and staff contribute generously to the Relief Fund. The faculty and staff of the institute regularly go on various election duties like parliamentary, assembly and municipality elections. IIPS strictly follows the reservation policy of the Government of India in admission and recruitment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national memorial days such as Independence Day and Republic Day to instill patriotism in pupils. Flag hosting occurs on these days, followed by different ceremonies/events dedicated to our nation by various clubs and committees. Teacher's Day is an important day for students and professors because students pay tribute to their teachers by performing various performances such as plays, and so on, and dedicate an entire day to the gurus of our lives. The institution also commemorates international commemorative days

such as Women's Day, where sessions were held by clubs and the Gender Cell with the assistance of professors on the topics of enlightenment, great misconceptions, and the hotly debated - Feminism (The F-word). The Institute also celebrates International Yoga day with participation of both students and faculty.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution—a source/ means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. Colleges undertake different types of best practices as per their institutional environment, try to bring about innovations and new ideas. Traditional system of teaching-learning and college as the place meant only to cater knowledge has been altered drastically; it is now, hailed as the centre for many activities—socio-economic, political and cultural reformations. Use of technology is the driving force in today's education system.

The two Best Practices in college are- I. CLEANLINESS DRIVE IN COLLEGE

II .PHILANTHROPIST AND VOLUNTEERISM

File Description	Documents
Best practices in the Institutional website	https://bilasagirlscollege.ac.in/Content/454_176_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of Govt. Bilasa Girls' College lies in the exceptional academic experience which offers its students various curricular, co-curricular and extra-curricular platforms and opportunities to shape their particular thought patterns, problem-solving capabilities and overall perception of the world.

- Academic Learning happens through use of technology and mentoring by the teachers. Students get trained in using ICT to enhance their learning experience. The Digital landscape of the college ensures that every student becomes adept at online admissions, performing cashless transactions, accessing online lectures, and online Library resources.
- An exposure to Indian values, customs and traditions is provided through the cultural and fine arts activities. Folk dances and Costumes, art forms of Indian Origin are reflected in these activities. Traditional Days and Festivals are celebrated to propagate Indian values and a sentiment of tolerance and inclusivity which form the Indian ethos.
- An Innovative mindset is developed when students engage in student research activities, complete academic projects, reach out to the community and network with Industry through collaborative programs.
- Health awareness programs were arranged by students, thus exhibiting their sense of civic responsibility.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Program Learning Outcomes provide a roadmap for curriculum, and a goal post for student achievement. To serve as essential reference points for academic, departments discuss the elements that contribute to an integrated program of study. The Quality Framework requires programs to be intentional about the choice and development of their program outcomes and to clearly communicate their roadmap for student learning. Therefore, the college provide a broad picture of the program and offer insights into how each course and other program contribute to the development of the knowledge, skills, and values/attitudes expected of their graduates.

It also communicates the skills successful graduates will develop, and the types of knowledge they learn in preparation for employment, further education, and to participate as critically informed citizens.

For employers, program learning outcomes outline what they can confidently expect from potential employees.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://bilasagirlscollege.ac.in/Content/444_170_1.1.1..pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

783

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

157

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The College takes utmost interest in the implementation and internalization of Gender, Environment and Sustainability, Human Values and Professional Ethics through the undergraduate and postgraduate curriculum. The Curriculum is enriched at different levels, first through proper courses offered by the different departments of the college, second through foundation courses by the college in general and third through various talks and workshops. The curriculum designed in this regard ensures both professional competencies and general competencies (social, ethical values, human values and environment sensitivity).

The Students of First Year UG will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed. The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to undergraduate students in semester I and semester II. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

The Institute organizes various awareness programs and activities. The NSS activities, Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1384

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2519

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://bilasagirlscollege.ac.in/Content/445_170_1.4.1%20&%201.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://bilasagirlscollege.ac.in/Content/445_170_1.4.1%20&%201.4.2.pdf
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
5016	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	

2177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution fosters the holistic growth of female students. We provide an environment tailored to diverse learners, from those needing extra help to those ready for advanced work. Starting this academic year, we identify such students throughout undergraduate and graduate programs, not just at the start.

This change acknowledges that struggles can emerge at any time, regardless of initial performance. By continually detecting needs, we aim to support all students in reaching their potential. This marks a departure from our previous practice of only identifying students at the beginning of programs.

Advanced learners are identified through achievements and offered personalized guidance to excel on assessments. Engaging activities like debates and seminars enhance their skills and promote certification courses.

Meanwhile, faculty nurture slower learners with counseling, moral encouragement, peer tutoring, and remedial instruction. We also organize remedial and doubt-clearing classes for subjects where needed, ensuring that every student receives the assistance they need to succeed.

This student-focused approach enables young women from all backgrounds to thrive academically and personally. Our perseverance reflects an unwavering commitment to their growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2022	5016	111

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

STUDENT CENTRIC METHODS

Our institution is dedicated to providing a participatory learning experience for students, tailoring each semester's curriculum across various programs with innovative pedagogies to promote experiential learning. The Department of Home Science and Psychology coordinates internship programs, offering valuable fieldwork experiences.

In fostering linguistic proficiency, the Department of English hosts events like story writing, poem recitations, quizzes, and extempore sessions. Similarly, the Department of Sanskrit encourages students to stage dramas in the language, while the Department of Hindi publishes 'ABHIVYAKTI' to enhance writing skills.

To cultivate a passion for research, the Department of Commerce conducts surveys and lab work, organizing workshops on digital financial education. History department organises book and picture exhibition to instill knowledge about historical movement that took place not only in India but around the globe. The Geography Department follows a 'Lab to Land' approach, emphasizing practical application. Botany students maintain a botanical garden, and Zoology students

participate in bird-watching. The Chemistry Department conducts soil tests locally.

Field trips, tours, and industrial visits promote critical thinking. Various activities like quizzes, presentations, projects, peer teaching, discussions, assignments, and competitions further enrich learning. Lectures by esteemed academicians are regularly organized. This student-centered approach aims to enhance knowledge and creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.bilasagirlscollege.ac.in/Content/436_165_2.3.1%20Report%20on%20Student%20Centric%20Activities%202022-23.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The teachers in our college make extensive use of Information and Communication Technology (ICT) tools and resources in their teaching practices. The faculty members in our college employ a variety of Information and Communication Technology (ICT) tools and resources to enhance their teaching methodologies and facilitate effective learning experiences for students.

Teachers utilize software such as Microsoft PowerPoint or Google Slides to create visually engaging presentations that aid in delivering course content effectively. Teachers integrate multimedia elements such as videos, audio recordings, and interactive simulations to make learning more dynamic and engaging.

Teachers in our college uses (ICT) tools to enhance teaching and learning. These tools include presentation software, learning management systems, online multimedia resources, online assessments, interactive whiteboards, educational apps, and webinars. By integrating these technologies, teachers create dynamic and engaging learning environments, facilitate collaboration, provide personalized learning experiences, and prepare students for the digital era.

The institute offers comprehensive support, including:

A fully Wi-Fi-enabled campus

Dedicated video lecture recording facilities

Smart classrooms equipped with smart boards and interactive projectors

Accessible library with open access

Computer labs and nodal centers

Audio-visual labs

Seminar rooms

The institution's educators curate contemporary lecture series on their individual YouTube channel. Furthermore, a distinct video lecture portal is accessible on the college website, where instructors upload their lectures and study resources. This platform enables students to conveniently access materials categorized by semester, course, or instructor.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ocm.bilasagirlscollege.ac.in/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Given its autonomous status, the institution possesses the independence to create its own academic agendas and structure the scheduling of teaching, learning, and evaluations accordingly. A structured procedure is adhered to for course selection, wherein the institute constructs an academic calendar aligned with the guidelines provided by the Department of Higher Education, Government of Chhattisgarh. This process involves the participation of the Principal, Chief Operating Officer (COE), Heads of Departments (HODs), and relevant stakeholders.

After consultation with fellow faculty members, the department head recommends courses, which are then presented to the Board of Studies (BOS) for approval. Courses endorsed by the BOS receive final approval from the Academic Council and Governing Body, respectively. These approved courses are made accessible on the college website for students, parents, and faculty members to view prior to the start of the semester.

The academic calendar encompasses all planned academic endeavors for the semester, encompassing the commencement dates for classwork, internal exams, lab assessments, external exams, and other pertinent events. It also delineates the allotted number of teaching days, which serve as the basis for timetable creation and scheduling of session examinations.

Teaching plans and lesson plans are meticulously crafted for each course, with the entire syllabus divided into X units and Y lectures based on the allocated teaching days.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

82

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

52

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

934

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the session 2022-23 our institution has implemented New Education Policy. Some of the alterations in examination procedures that our institution has adopted post-NEP 2020 implementation include:

Multiple Entry and Exit Options: NEP 2020 allows students to

exit their degree programs at various stages and re-enter them at a later point, thereby reducing the pressure of one final exam determining the entire outcome of their academic journey.

Credit-Based System: College have shifted towards a credit-based system where students accumulate credits for each course completed successfully. **Continuous Assessment:** There is an increased emphasis on continuous assessment over the duration of course rather than relying solely on final examinations. This can include projects, presentations, and assignments throughout the semester.

Choice-Based Credit System: CBCS allows students to choose from a variety of elective courses in addition to their core subjects. like Value Added course(VAC), Skill Enhancement Course(SEC), Ability enhancement Course(AEC), Discipline Specific course(DSE) This gives students the freedom to explore their interests and tailor their education according to their career goals College implemented skill-based assessments to gauge students' practical abilities and proficiency alongside their theoretical understanding.

Skill-Based Assessments: NEP 2020 emphasizes the integration of vocational education and skill development into mainstream education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bilasagirlscollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College has articulated graduate attributes and learning objectives. Following NAAC guidelines, the Institute has delineated Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all academic programs to align with these objectives. This session onwards we have implemented NEP 2020 in undergraduate programs. The POs consist of knowledge outcomes, skill outcomes, and values outcomes. They are

structured to guarantee a thorough and comprehensive comprehension of the program and courses, which are vital for the successful career trajectory of students. The course outcomes establish the minimum level of attainment necessary for success in the course, guided by the principles of Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The design of PO/PSO and CO for each program is achieved through the following procedure. 1) The Head of Department (HOD) collaborated with faculty members to draft the PSOs and POs, aligning them with the Institute's Graduate Attributes and Vision, as well as the department's Mission. 2) Feedback from alumni and employers was solicited by the HOD and faculty members. Subsequently, the HOD and department faculty critically evaluated and provided input on the revised PSOs and POs. 3) The Outcome Based Education Committee consistently monitored the process, leading to final approval by the IQAC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment methods such as internal examinations, external examinations, seminars, mini projects, major project evaluations, assignments, and laboratory evaluations are employed to ensure the achievement of learning outcomes.

Institution provides undergraduate, postgraduate, and research programs and courses within the faculties of Science, Arts, and Commerce.

The institution evaluates Programme outcomes and course outcomes through both direct and indirect methods, encompassing formative and summative evaluation techniques. Course outcomes are achieved utilizing direct and indirect methods.

1. For direct attainment, we evaluate based on the following criteria:

Internal tests are administered according to Course Outcomes (COs).

Class performance activities, including Continuous Internal Evaluation (CIE) or Formative assessment, such as assignments, tutorials, experiments, quizzes, or any other activities aligned with COs, are conducted.

2. A standardized Excel spreadsheet format is employed to calculate the average attainment of Course Outcomes (COs) across Science and Commerce disciplines.

.In the direct method of measuring Programme Outcomes (POs), a matrix linking COs to POs is utilized. COs are associated with POs through this CO vs. PO matrix, as outlined in the course structure.

The Indirect Method Calculation exclusively relies on surveys, utilizing data collected from the following sources:

Current graduating students

Stakeholders

Alumni

Surveys conducted with placement officers

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1666

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://bilasagirlscollege.ac.in/Content/441_165_2.6.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has taken several initiatives to improve and update its research facilities, as well as implement a well-defined policy for the promotion of research. The college has established a strong infrastructure, including a well-equipped library, to support research activities.

The college has also taken steps to encourage faculty members to pursue research projects and publish their findings. It has a research cell that coordinates various research activities, such as organizing conferences and workshops. The college has a policy in place that provides incentives and support to faculty members who engage in research, including financial assistance for attending conferences and workshops.

The college has a well-defined policy for the promotion of research that is available on its institutional website. This policy outlines the objectives, scope, and guidelines for research activities at the college. It also includes provisions for ethical considerations in research and guidelines for the dissemination of research findings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://bilasagirlscollege.ac.in/College.aspx?PageName=Research%20Policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has taken several initiatives to improve and update its research facilities, as well as implement a well-defined policy for the promotion of research. The college has established a strong infrastructure, including a well-equipped library, to support research activities.

The college has also taken steps to encourage faculty members to pursue research projects and publish their findings. It has a research cell that coordinates various research activities, such as organizing conferences and workshops. The college has a policy that provides support to faculty members who engage in research, for attending conferences and workshops.

To further promote research, the college has established collaborations with other institutions and organizations. It has signed MoUs with various organizations to facilitate joint research projects and faculty exchange programs. The college

also encourages students to participate in research activities, such as summer internships and research projects.

Overall, Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.) has made significant efforts to improve and update its research facilities and promote research among faculty members and students. Its well-defined policy for the promotion of research, which is available on its institutional website, demonstrates its commitment to fostering a culture of research and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/College.aspx?PageName=Library%20Online%20Facilities

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

04

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

44

File Description	Documents
URL to the research page on HEI website	https://bilasagirlscollege.ac.in/index.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution has a strong commitment to sensitizing students to social issues and fostering their holistic development through various extension activities carried out in the neighbourhood. These activities aim to raise awareness, promote social responsibility, and encourage students to engage with the community in meaningful ways.

Throughout the year, students actively participated in outreach programs that addressed pressing social concerns,

such as gender equality, environmental conservation, and public health. Through awareness campaigns, street plays, and interactive workshops, students educated the community about these important issues, challenging stereotypes and advocating for positive change. The institution's NSS (National Service Scheme) and NCC (National Cadet Corps) units played a pivotal role in organizing these extension activities, providing students with opportunities to volunteer, develop leadership skills, and make a tangible impact on society.

The impact of these extension activities on students' holistic development has been significant. Participating in community service projects has helped students develop empathy, social awareness, and a sense of civic responsibility. Moreover, these activities have fostered a spirit of service and a commitment to social justice among the student community, preparing them to be responsible and engaged citizens in the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

76

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**2334**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****13**

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**05**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College facilitates projector-base smart class romm including audio-vishual facility. All department(Physics, Chemistry, zoology, geography, English and home science) have departmental laboratery. Two computer laboratories provides convenient facilities by accommodating 50-50 seats to the students online. Commerce department have 1 computer lab with 10 computers. Specificaly the digital library and video center facilitates to the students in full swing.Wel furnished sports ,GYM and attached special yoga room. Faculty of Science maintains laboratoty which allows the students of science to use such labs for practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/College.aspx?PageName=LCD%20and%20Smart%20Class

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The collegiate deparments perform Goddess Saraswati and celebrate holi festivity, annual function, farewell, welcome and games for entertainment and enthusian of the students every year. The athletes of this college have represented at

the State and National levels. The degree and diploma courses in YOGA and GAMES are run on the basis of professional skills.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

29396104

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collegiate library installed here is operated on the basis of Koha library management software. Book searches by OPAC and issuing process, reservation and return through Koha software are operated. In-house book reservation and

digital library are facilitated by the central library. Internet and Wi-Fi facilities are provided for the competitive exams reading materials and online e-resources with the e-journals and e-books combinedly through INFLIBNET [N-list].

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bilasagirlscollege.ac.in/College.aspx?PageName=Library%20Facilities

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1163090.00

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year**250**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The entire campus comprises internet and Wi-Fi facilities which are available to the staff and students through 300 mbps BSNL and Jio internet fiber connection. Needful maintenance is done to the computer, printer, scanner, projector, smart board, LCD, camera and CC-TVs for surveillance and security and all the computers are secured by the Quick Heal AntiVirus Pro 22.00, 64 bit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4200	270

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29396104

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The procedures and policies for maintaining and utilizing physical, academic and support facilities include well equipped laboratories where lab technician and lab attendant generally, maintain the equipment/instrument/components of the labs and the entry and exit register. Teacher remain vigilant

during the practical class hours service Engineer of the company is usually called for repair in case of any fault. IMG grant i.e. (Equipment Maintenance Grant) of UGC was used previously, now we use our own financial resources. A committee formed by the Principal has the sole responsibility of checking the stock and endorsing it. Central library fully automated and well facilitated reading room with an open wi-fi facility for students. The library also drives the utilization of e-resources like INFLIBNET N-List and National Digital Library of India (NDL). Departmental library is also maintained by all the departments. The committee checks and endorses the book stocks every year after examination. During covid 19 pandemic Teachers were engaged in developing and implementing modified approaches to the teaching and learning process. There is a remarkable growth in the field of sports and games. An efficient team of students represented the college at state and national level in different games. Maintaining the sports ground is challenging with the change in seasons, nagar Nigam proves to be a helping hand to maintain.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bilasagirlscollege.ac.in/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2502

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year**00**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://bilasagirlscollege.ac.in/College.aspx?PageName=NEP%20PAPERS&topicid=104
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

36

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment

A. All of the above

**and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

326

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level

examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

25

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Government Bilasa Girls' P G College promotes involvement and leadership opportunities for students within the division by encouraging student participation.

Each department of the Institute has Departmental Association and students actively get involved in various committees. By participating in various committees' students get exposure of social and corporate atmosphere. It helps to develop leadership skills, team building, decision making, time management, self-discipline among the students.

Student representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty.

Departmental association: It consists of HOD, faculty

handling the section and student representatives. They discuss and conduct departmental activities, delivery of lecture, welcome and farewell in the department, teacher's day celebration, and other activities.

NATIONAL CADET CORPS (NCC), NSS Unit, YRC Students actively take part in social welfare programmes such as, blood donation camp, health awareness camp and so on in association with respective clubs for in-house and communities. It marks its presence in all important events inclusive of co-curricular and extra-curricular to unleash the talents of the students

SPORTS COMMITTEE: Students actively take part in administering all the sports activities in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

40

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Government Bilasa Girls' P G College has registered Alumnae Association. It was registered on The Alumnae Association are student driven and they choose their President and other executive members. The Alumnae Association chapter provides an interface between the

alumnae, staff, and students of Govt.Bilasa Girls'College and have contributed significantly to the development of the college through financial / non - financial means.

The Alumnae employed in various organisation guide and help motivating students in developing their career. The Association plays a supportive and constructive role in the overall dvelopment of the college. Our Alumnae have donated to the college helped. The meritorious and weaker section of students by sponsoring their fees and or providing prizes.

Alumnae give inputs to all aspiring graduates of the college. They participate as resource persons, including guest lectures and panel discussions. They share their experiences experiences regarding required skills, knowledge and working culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the college is in tune with its vision of making the college a premier institute that nurtures creativity amongst students and instills moral values along with quality education to enable them to take on real life challenges with confidence. In order to ensure the realization of the Institute's vision through mission, various councils and committees are constituted as per the recommendation of statutory bodies. These councils and committees are composed of key stakeholders such as nominees

of various statutory bodies, senior academicians from other institutions, industry experts, faculty members, alumni, local authorities, support staff and students.

The Governing Body ensures that all decisions on the matters such as admission quality, new programmes offered, infrastructure, Teaching- Learning process and Placement activities etc.

The Academic Council is responsible for framing the academic policy, approval of courses, regulations, curriculum and syllabus. The council involves faculty at all levels, other experts and representatives of University and the Government.

The Board of Studies is the basic constituent of the academic system, framing the curriculum and syllabi, reviewing and updating it periodically, introducing new courses, determining details of continuous assessment. The Finance Committee acts as an advisory body to the Governing Council.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution follows decentralized and participative management in various spheres. Decentralized management is practiced by following an organizational structure wherein the administration team consists of the Principal, Registrar, Head of the Departments, and Head Clerk. The HoDs are responsible for all the academic affairs of the department and looks after day -to- day activities related to teaching and aspects related to Curriculum development, Research activities, and Infrastructure planning. To support the governance of institution in implementing quality practices and ensure the attainment of vision and mission, various committees are constituted comprising of faculty members and other stakeholders, the tasks are decentralized and are taken care of by various coordinators. Few major committees are -

Admission Committee, Time -Table Committee, Discipline

Committee, Anti-Ragging Committee, Internal Quality Assurance Cell, Academic and Administrative Audit Committee, Library Advisory Committee, Autonomous Core committee, Research and Development Cell, Grievance Redressal Committee, Student's Union Cell etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan is cyclic in nature. This cycle includes planning, strategy making, informing, implementation, report writing, feedback and informing to the higher authority for making changes in planning, if needed. The IQAC plan is specific to the annual plans, quality initiatives in the college with the sole purpose of strengthening the varied sections of the college. This includes prevention and prohibition of different issues i.e. ragging, sexual harassment, etc. The promotion of various academic programs on campus such as regular teaching learning and evaluation, poster presentation competition, seminar, conferences, workshops, and field excursions etc. Strengthen of the campus infrastructure to make teaching learning more effective i.e. classrooms, library, laboratory, ICT facilities, innovative teaching methods. The perspective plan also focuses on the developmental strategies recruitment, training, facilitation, policy implementation and the activities promoting to the values/ethics/morale/code of conduct on the campus. The institute try its level best to take feedback from all stakeholders from various sources and means. To report query/question/grievances the institute offers complain box, written information/grievance, information asked in RTI and inquiry made by any stakeholder. These queries/questions/grievances are considered as feedback. This feedback is further taken as an input to

improve the strategic/perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://bilasagirlscollege.ac.in/Content/447_174_6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc. The Academic Council, being the Apex Statutory Body, along with its Standing Committees and Board of Studies in respective disciplines periodically reviews academic progress, while research and academic progress is reviewed by Institute Research Advisory Committee (RAC). The institute has set up several empowered Committees to monitor and evaluate the Under graduate/post graduate courses and thus suggest corrective measures, wherever necessary. HEI encourages all its academic departments to function independently. However, to ensure accountability, some of the critical decisions on academics are made through The Principal and HODs to ensure coordination and accountability.

Appointment and Service Rules, procedures: The College follows the rules and regulations laid down by ABVV, UGC, and Government of Chhattisgarh for recruitment of teaching and non-teaching staff. Promotion policies: All the promotions of teaching and non-teaching staffs are as per the UGC and Government of Chhattisgarh norms. HEI has been and well - defined procedures for various operational aspects including finance, curriculum aspects, academic process, and play a crucial role in ensuring that the institution runs smoothly and in accordance with its plan.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bilasagirlscollege.ac.in/Content/399_141_organogram.png
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Financial Support to the staff to attend workshops and conferences both at the national and international level, for celebrating festivals, festival advance to the non-teaching and domestic staff. Office rooms for Non-teaching staff, Staff quarters for the (teaching / non

- teaching) staff inside the college premises.

Facilities also provided are - Power back-up through solar power plants, Wi-Fi facility, Computing facility etc. has been established which are accessible by staff during the working and extended hours. Faculty members are provided with Individual room (departments) and system to facilitate good ambience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes,

Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**16**

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Income and expenditure of the Institute are audited by the College Finance Committee for internal audit. The committee monitors the purchase and expenses incurred from funds generated through fees and other grants. Institutional Administration is responsible for the preparation of financial statements that give true and fair view of the financial position.

The budget takes into consideration the following.

- Maintenance and Construction of buildings, Campus development.**
- Research and Development activities.**
- Sponsoring faculty members for seminars, workshops, and conferences.**
- Purchase of books and subscriptions of journals in the library.**
- Payment of internet, electricity and telephone bills.**
- Purchase of equipment and software.**

Every academic year, it is mandatory that all the departments prepare recurring and nonrecurring expenditure statements. The college in-house Finance committee examines the budget proposal, expenditure statements, monitoring and

equipment purchases. The committee reviews the utilization of funds allocated to the departments against the proposed budgets for the financial year.

ERP software is used for the accounts related functions in order to achieve paperless office and for reliability. The expenditure statements are audited by the Accounts department before it is submitted to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute defined institutional strategies for maintaining a well-defined process for the mobilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

1. The financial decisions are taken by the institute's financial committee and Governing Body. 2. The Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses. 3. For purchasing the computer, books equipment ...etc. first, collect

the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget. 4. Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, waste management units, plantation of trees, laying of paver blocks. 5. Library resources. 6. ICT improvement. 7. Software and equipment purchase. 8. Organizing Seminars/Endowments lectures, conferences, workshops, training programmes.

The institution follows the following strategies for mobilizing of funds:

1. Every Academic financial Year the institute budget electricity, internet charges, recurring and nonrecurring expenses.
2. The Budget is analyzed and approved by the Committee.
3. The Internal Audit committee certify the statement every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Govt. Bilasa Girls' College reviews its teaching learning process structure methodologies of operations and learning outcomes at regular intervals through departmental council. The departmental council reviews all processes structures and methodologies from the view point of quality. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, Industry is taken into consideration. Industry experts' academic experts and other dignitaries who visit the campus on different occasions interacts with faculty and

offer their suggestion in the changing context. IQAC also reviews the teaching learning and other processes and take initiative for improving the curriculum and its enrichment.

The main practices followed with regard to quality and post - accreditation of NAAC are:

- Formation of IQAC cell
- Syllabus revision
- Initiating NAAC Preparation Work
- Finalizing the structure and quality assurance
- Initiating AAA committee Audit
- One day workshop for NAAC awareness program to affiliating college principals
- Creating a formal structure for alumni association
- Periodic review of performance of teaching and non teaching staff
- Feedback collection from students faculty and alumnae
- Review of teaching learning process
- Improving library facilities
- Participation in NIRF
- Implementation of NEP
- Registration for ABC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC serves as a key institutional mechanism for quality enhancement. Comprising a team of experienced faculty members, administrators, and external experts, the IQAC is responsible for developing and implementing strategies for continuous improvement. One of its primary functions is to periodically review the teaching-learning process, structures, methodologies, and learning outcomes. The IQAC reviews the teaching learning process to ensure its effectiveness in fostering a conducive environment for knowledge acquisition and skill development. This includes evaluating the curriculum design, pedagogical approaches, classroom interactions, student engagement, and faculty

development initiatives. The IQAC seeks feedback from students, faculty, and other stakeholders through surveys, focus groups, and discussions. Based on the feedback, the IQAC suggests improvements and implements necessary changes to enhance the teaching-learning experience.

The IQAC also focuses on reviewing the structures and methodologies employed by the College to support the teaching-learning process. This encompasses the availability and adequacy of physical infrastructure, laboratory facilities, library resources, information and communication technology (ICT), and administrative support systems. The IQAC assesses the compatibility of these structures and methodologies with the evolving needs of the students and industry. Recommendations are made to upgrade or augment the existing facilities to ensure a modern and technology-driven learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equity in both academic and non-academic activities. the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and sensitivity among students and staff through annual awareness programmes. The College prioritizes the safety and security of women staff and students, offering specific facilities to meet their needs.

These provisions include:

1. CCTV surveillance across the entire campus, with a particular focus on ensuring the safety of women staff and students.
2. ii) A dedicated NCC wing for girls, which promotes a sense of independence and self-reliance among female students, empowering them to take responsibility for their personal development.
3. iii) The NSS (National Service Scheme) of the College consists of two units, with a mandatory requirement of having a women faculty member as the Programme Officer. This ensures women students' active participation and engagement in community service activities.
4. iv) Residential hostel facilities are available for students and staff, providing a secure and comfortable

living environment on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bilasagirlscollege.ac.in/Content/449_176_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has taken several initiatives to make the campus ecofriendly.

WASTE BINS ACROSS THE CAMPUS:

- **Dust bins are provided for each and every hostel/ department/ administrative- blocks for the collection of Garbage.**
- **The waste so collected is transported to Bilaspur MC.**
- **Vermi-composting Units and Waste decomposer pits have been established within theCampus. The fertilizer thus produced is used in the campus for the purpose of gardening.**
- **Our house keeping staffs daily clean the corridor and the area around and outside the building. The gardeners maintain the lawns and keep the Campus clean and green.**

E-waste generated in the college includes non-functional

monitors, CPU, UPS, printers, key boards, Compact discs and pen drives, etc. At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. They are inspected by the authorities and are collected.

AWARENESS PROGRAMS FOR THE MANAGEMENT OF DEGRADABLE AND NON DEGRADABLE WASTE

- College sensitizes, educates, and engage employees and students in issues, concerns, and initiatives relative to solid waste management, the garbage production and disposal by conducting various awareness programmes as well as conducting Cleanliness drive and to take active role in the protection and care of the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:	A. Any 4 or all of the above
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Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The institute celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the

institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Every year GBGPG College observes Independence Day and Republic Day in which students, teachers and staff actively participate as well as remember the importance of such days in our life. The college celebrates Gandhi Jayanti and Subhash Chandra Bose Jayanti and remembers their contributions for the freedom movement as well as for the development of the nation. The college conducts annual competitions (debate, essay writing, poetry) among students on various issues in order to generate awareness on constitutional rights/duties/obligations. During times of natural calamities, the faculty members, students and staff contribute generously to the Relief Fund. The faculty and staff of the institute regularly go on various election duties like parliamentary, assembly and municipality elections. IIPS strictly follows the reservation policy of the Government of India in admission and recruitment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There

A. All of the above

is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national memorial days such as Independence Day and Republic Day to instill patriotism in pupils. Flag hosting occurs on these days, followed by different ceremonies/events dedicated to our nation by various clubs and committees. Teacher's Day is an important day for students and professors because students pay tribute to their teachers by performing various performances such as plays, and so on, and dedicate an entire day to the gurus of our lives. The institution also commemorates international commemorative days such as Women's Day, where sessions were held by clubs and the Gender Cell with the assistance of professors on the topics of enlightenment, great misconceptions, and the hotly debated - Feminism (The F-word). The Institute also celebrates International Yoga day with participation of both students and faculty.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution—a source/ means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. Colleges undertake different types of best practices as per their institutional environment, try to bring about innovations and new ideas. Traditional system of teaching-learning and college as the place meant only to cater knowledge has been altered drastically; it is now, hailed as the centre for many activities—socio-economic, political and cultural reformations. Use of technology is the driving force in today's education system.

The two Best Practices in college are- I. CLEANLINESS DRIVE IN COLLEGE

II .PHILANTHROPIST AND VOLUNTEERISM

File Description	Documents
Best practices in the Institutional website	https://bilasagirlscollege.ac.in/Content/454_176_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of Govt. Bilasa Girls' College lies in the exceptional academic experience which offers its students various curricular, co-curricular and extra-curricular platforms and opportunities to shape their particular thought patterns, problem-solving capabilities and overall perception of the world.

- Academic Learning happens through use of technology and mentoring by the teachers. Students get trained in using ICT to enhance their learning experience. The Digital landscape of the college ensures that every student becomes adept at online admissions, performing cashless transactions, accessing online lectures, and online Library resources.
- An exposure to Indian values, customs and traditions is provided through the cultural and fine arts activities. Folk dances and Costumes, art forms of Indian Origin are reflected in these activities. Traditional Days and Festivals are celebrated to propagate Indian values and a sentiment of tolerance and inclusivity which form the Indian ethos.
- An Innovative mindset is developed when students engage in student research activities, complete academic projects, reach out to the community and network with Industry through collaborative programs.
- Health awareness programs were arranged by students, thus exhibiting their sense of civic responsibility.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, our institution is poised to elevate its commitment. Over the years, our institution has been a pioneer in community engagement and social outreach endeavours, epitomizing our dedication to societal welfare. Moving forward, in the upcoming academic year we are poised to formalize and intensify efforts to fostering a healthy and harmonious society through healthcare and environment consciousness. .

Inline with the objectives outlined in the National Education Policy, we aim to align with our commitment to delivering multidisciplinary higher education and fostering a teaching-intensive environment with the commitment to inculcate a healthy and harmonious society. This strategic move aligns with our commitment to deliver multidisciplinary higher education and inculcate a teaching-intensive environment.

Furthermore, strengthening environment and energy initiatives: Green audit, Energy audit, Environmental audit will be done at regular intervals. Promoting teachers for e-content development- Faculty members will be encouraged to develop e-content in their respective subjects and upload the same to website/ you Tube. Plan of action will be -

1. To introduce more value added courses
2. More skill enhancement courses is to be introduced
3. Focus on to organize FDPs
4. To organize graduation day.